



experience the **Urban Advantage**

Norfolk Public Schools • Norfolk, VA



Families like what they find in Norfolk Public Schools

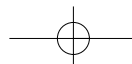
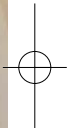
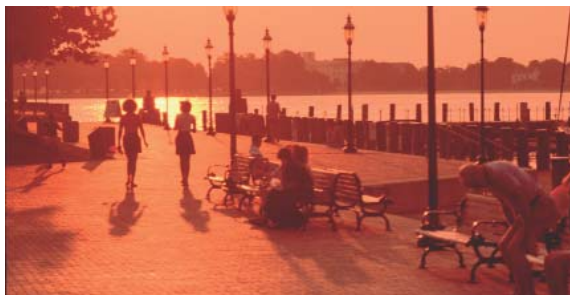
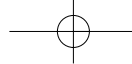
Norfolk is an exciting city built around the values of strong education, community participation, and prosperity for all who live here. As the only true metropolitan city in the Hampton Roads area, Norfolk Public Schools capitalizes on the urban advantages — location, diversity, and vision — by offering residents a unique blend of high academic achievement, innovation, and concern for students. Add to that a community that actively supports education, and the end result is an award-winning district whose goal is to provide a world-class education for all students.

Families who enroll children in Norfolk Public Schools like what they find. In fact, they love it. Classes are small and schools are safe. Achievement is the primary focus. Promotion and graduation requirements are high. Technology prevails. And, community involvement is widespread. Parents are satisfied, because we set high expectations for everyone — and everyone is held accountable for results. The final proof can be found not only by the rise in test scores, but also in the quality of our students.

Don't just take our word for it. Recent accolades have come from Virginia's Superintendent of Public Instruction, the Governor, U. S. Senators, and Congressmen. And, that's not all. For the second year in a row, the district has been recognized as one of only five finalists for the prestigious Broad Prize for Urban Education — an annual half million dollar prize awarded to the most outstanding urban school districts in the nation.

There's a greater interest today in urban living. More people are calling Norfolk home, and they are choosing to send their children to Norfolk Public Schools — a district that is quickly becoming known as world class; a district where award-winning students are taught by award-winning teachers in a safe, nurturing environment; a district where the city and the schools work together to maximize the urban advantage.

This is Norfolk. This is the urban advantage.





The city is our classroom —

Norfolk is touted as a city that “offers business, leisure, and convention travelers the kind of value and entertainment that can be found in few other places.” People who call Norfolk home already know this. We know that our city is rich in history and culture with a beautiful downtown waterfront and maritime heritage. We experience firsthand its world-class museums, galleries, intimate performing arts halls, and scores of other attractions.

Our children experience all that the city has to offer too. That’s because the school district takes advantage of the urban environment. We know there are distinct learning opportunities for children — learning opportunities outside the four walls of the classroom. As home to the world’s largest natural harbor and naval base, teachers are able to make lessons come alive. On any given day, visitors and locals alike enjoy watching students as they engage in hands-on learning activities at Nauticus; a one-of-a-kind maritime museum located downtown. Docked alongside Nauticus is the USS Wisconsin, the world’s largest battleship and floating exhibit, another exciting venue for learning. Whether studying science or environmental issues or working on history or writing projects, these sites provide opportunities and connections for learning outside the classroom. Plus, the best part for students is that Virginia’s Standards of Learning are fully integrated into a fun field-trip experience.

From the Chrysler Museum and picturesque Hermitage Foundation Museum to the historic Wells Theatre and Attucks Theatre, cultural offerings are abundant. NBC Nightly News praised the Virginia Opera as “one of the very best regional companies.” And, just as impressive as the opera is the Virginia Symphony — a popular choice for an evening of classical, pops, and children’s concerts.

Norfolk’s schools capitalize on these opportunities to support our arts curriculum. Both the symphony and the opera recognize young talent and invite students to perform with them. One group of talented students, the Silver Strolling Strings, is in demand locally and performs at gubernatorial functions as well as at a variety of events across the United States. They’ve performed as far away as Europe.

Being in close proximity to several institutions of higher learning — Old Dominion and Norfolk State universities, Virginia Wesleyan and Tidewater Community colleges, and Eastern Virginian Medical School — is an asset also. Obviously, teachers benefit by pursuing advanced degrees and enhancing their skills. But, students also reap the rewards. Just one example is a partnership that pairs high school students with doctors and researchers in a specialty program with EVMS.

Our students benefit from other partnerships too. Many businesses and organizations share time, talent, and resources with the district. Chief among these is the military. The North American Headquarters for NATO is housed in Norfolk and the city has a strong military presence. This is one of the reasons why our newest middle school, The School of International Studies at Meadowbrook, focuses on world languages, world cultures, and military science. At Meadowbrook — and at all of our schools — servicemen and women assist students as tutors and mentors. Students look up to these volunteers in uniform. So do we. The military is a source of pride for everyone in Norfolk. They are part of our family.





Diversity is our strength —

Throughout our schools, you'll find a wide range of diversity among our students and our staff. Such variety creates a rich, well-blended school environment. With an equally diverse curriculum and varied learning opportunities, teachers focus on individual students' needs and interests. The core academic areas of reading, math, science, and social studies are emphasized at all grade levels, along with the state's Standards of Learning. Schools also ensure that all components of No Child Left Behind, the national reform effort, are met. Clearly, Norfolk Public Schools' top priority is academic achievement. Wherever you go, you will witness the dedication to quality teaching and learning.

Again, academic achievement is our top priority, but we focus on other opportunities for students' growth as well. Just like our cities and neighborhoods, the schools are a patchwork of racial, religious, and socioeconomic differences. We believe there is tremendous power in students attending schools with this level of diversity. It provides an excellent opportunity to help young people develop tolerance and understanding and to gain an appreciation of others' cultures and a sense of community responsibility — all personal character traits that are needed to be successful in life.

One thing we know for sure: Norfolk Public Schools' diversity — its students, its staff, and its programs — provides a distinct advantage as we prepare students for the 21st century and beyond. More students are participating in advanced placement and honors courses. Others are choosing the International Baccalaureate and the prestigious NORSTAR, a science and technology advanced research program. Many are engaged in career and technical programs and are learning about business, marketing, professional trade and technical careers. An increasing number each year are identified as "academically gifted" and participate in highly specialized programs. Even students not identified as "gifted" can experience exciting courses during our summer enrichment programs. That's because we believe all students should be provided with high-level, rigorous learning opportunities.

Whether you're looking for preschool and full-day kindergarten programs at the elementary school level or specialty programs at the middle and high school level, Norfolk has it all. For students who maintain the required grade point average, we provide a wide array of sports and extracurricular activities including nearly a dozen team activities like golf, swimming, tennis, soccer, field hockey, basketball, football, baseball, and more. We also offer a variety of special-interest clubs and other extracurricular programs that gives students opportunities to flex their "mental muscles."

Our curriculum is filled with diverse opportunities, because we know that not everyone learns the same way and not everyone has the same interests. Norfolk Public Schools values, encourages, and celebrates this individuality. But, one thing is the same for everyone: All students, teachers, and staff members are held to the same high standards of achievement. This is non-negotiable. We believe so strongly that all children deserve a world-class education that nearly 80 percent of our budget goes directly to instruction. And, we have proof that what we're doing is working — just one more advantage of pursuing education in the urban setting.





Success is our focus —

Over the past few years, various newspaper articles from across the state have held Norfolk Public Schools up as a model for successful urban education. Clearly our hard work is paying off. Each year, more schools achieve full accreditation status placing the district well ahead of the deadline set for all of Virginia's schools. In fact, we have received numerous accolades from both the Superintendent of Public Instruction and the Governor of Virginia.

Norfolk is making national news also. For the second year in a row, the district is one of only five finalists for the prestigious Broad Prize for Urban Education — an annual half million dollar prize awarded to districts making significant strides in narrowing the achievement gap among all students. The Stupski Foundation, another organization committed to public education, selected us as its east coast lab site. The excellence of our programs and our commitment to accountability are why the Stupski Foundation brings administrators and teachers from other school districts across the country to observe our educators and learn best practices they can use at home.

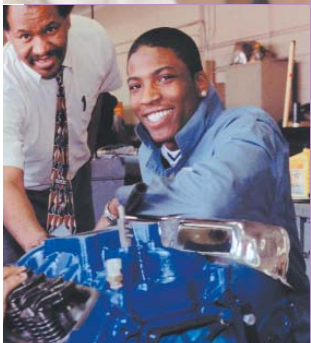
We're proud of these examples of our accomplishments and know they come as the result of the district's intense focus on quality teaching and learning. Norfolk Public Schools is committed to imparting "powerful literacy." We want all our students to be problem solvers. We want our students to ask questions and make connections between what they are learning and what they already know. We want our students to have the skills necessary not only to be good contributors to society but also to be tomorrow's leaders.

Such excellence requires a command of written and spoken English, a clear grasp of the principles of mathematics and basic science, an understanding of history, an appreciation for the beauty of music and the joy of great art and, finally, an understanding of other nations and other cultures.

To accomplish this, we are working to build a world-class school district. And each year we move closer and closer to our goal. In a world-class educational system:

- ALL students possess the habits of powerful literacy.
- ALL achievement gaps between sub-groups of students narrow while achievement for all students continues to rise.
- ALL schools exceed state and national performance standards.
- ALL students are able to access exciting options and opportunities upon graduation from high school.

Our Philosophy of Teaching and Learning sums up this vision of "world-class" education. It is our highly trained staff that keeps our schools firmly on the path to success. And all of this hard work is paying off. Students are achieving at high levels at every grade level. When they graduate and head for prestigious colleges and universities, they take with them millions of dollars in scholarship awards — another hallmark of the urban experience in Norfolk.





Experience the Urban Advantage –

Norfolk and its public schools have much to offer students, parents, and the community. Take a look at our programs, and you will agree that Norfolk Public Schools capitalizes on the urban advantages — location, diversity, and vision — to prepare life-long learners for the challenging world of tomorrow.

An ancient proverb explains, “A journey of a thousand miles begins with a single step.” Just a few years ago, Norfolk Public Schools took that step... the first step on a journey to world-class status. And, like many who embark on a long journey, we could not completely describe our destination. We had no ready-made map to direct us, but we knew success was possible. Now, we have come to better understand what our finished product — our students — should look like. Norfolk Public Schools seeks to prepare students:

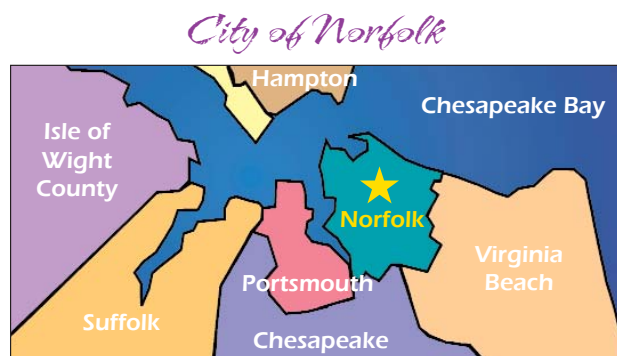
- who are sought after for their knowledge, skills, and leadership.
- who demonstrate the ability to recognize ethical issues and act accordingly.
- who demonstrate the ability to function in a multicultural environment and to work as productive team members in a variety of settings.
- who demonstrate the ability to use information sources and technology effectively in their lives.

By making the city our classroom... by appreciating and celebrating diversity... and by improving the academic performance of all students, Norfolk Public Schools offers a rich and rigorous learning environment where all children can succeed and reach their full potential as citizens and leaders. By creating a safe place where students can experience nurturing relationships, Norfolk Public Schools is a place where students want to learn.

So, if you're looking for an environment where everyone is expected to achieve... where the entire community has a stake in preparing life-long learners who better understand the world in which they live... where schools are a vital part of a thriving city, then look no further.

Choose Norfolk. Choose the urban advantage.

FAST FACTS



- **Population: 241,727**
(Metro Area: approximately 1.5 million)
- **Area: 66 square miles**
- **Home to largest naval station in the world**
- **Cultural and financial hub of southeastern Virginia**

Norfolk Public Schools

- **35 elementary, 9 middle, 5 high & other auxiliary facilities (including alternative, magnet and specialty programs)**
- **International Baccalaureate Program**
- **Middle School Specialty Programs**
- **Early Childhood/Prekindergarten Offerings**
- **Gifted and Special Education Programs**
- **Before- & After-School Programs**
- **Athletics & Extracurricular Programs**
- **Over 3,000 teachers**
- **37,000 students, PreK-12**

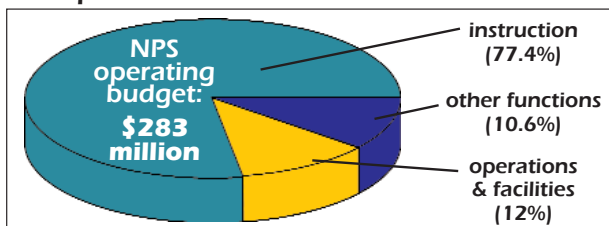
Capital Improvements



- **Construction of new Norview High School commenced: Summer 2002.**
- **Estimated construction cost: \$31 million**
- **Opening date: Fall 2004**
- **Highlights: 288,000 square feet; networked classrooms; several computer labs; media center with TV studio, media retrieval system & mini computer lab for research**

School Budget

- **\$283.4 million for fiscal year 2004**
- **77 percent dedicated to direct instruction**



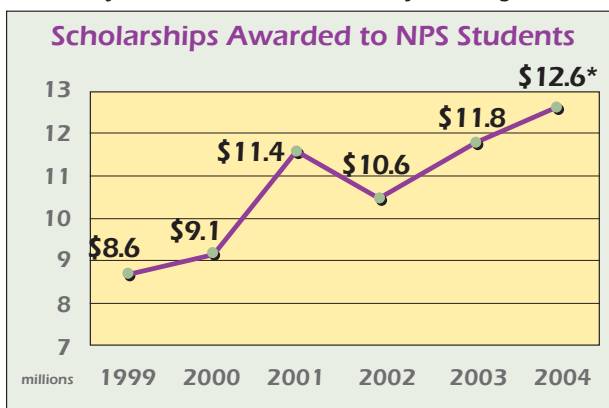
- **\$8,393 per pupil cost***

*FY2005 estimate

Graduation Information

- **Graduation Rate: 71.7 percent (2002-2003)**
- **Scholarships Awarded: \$12.6***

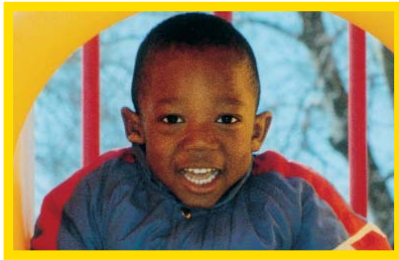
*may not include all monies earned by summer graduates



Discipline & Safety

- **Children are held responsible for their actions. Strong philosophy of parental involvement.**
- **Train students & staff in Conflict Resolution Mediation techniques.**
- **On-site school discipline teams review monthly data to monitor progress & supply alternative strategies, as necessary.**
- **School Resource Officers (Norfolk Police) in each high school. Trained, uniformed NPS Security Officers in each secondary school.**
- **Work collaboratively with juvenile courts to decrease truancy and drop-out rates.**

PHILOSOPHY



Philosophy of Teaching & Learning

Norfolk Public Schools is committed to developing students who value learning and the "habits of the mind" (a mental discipline practiced so that it becomes a habit or natural process) that will enable them to adjust successfully to the changing world. We will accept the responsibility for engaging the entire community in preparing life-long learners who are able to understand the world in which they live and have the skills needed to learn and succeed throughout their lifetime. We will recognize, value, and build upon both the individual differences and the similarities in our students.

Students will have learning experiences that respect and address the strengths and needs of ALL students. These learning experiences will be like those found in day-to-day life and based upon broad concepts flowing from the general to the more specific. Students will learn to make responsible choices, overcome challenges, and take responsibility for their own learning. Students will attain academic proficiency as defined by local, state and national standards. Students will have many opportunities to internalize and demonstrate their understanding of newly acquired information, skills, and processes that are tied to rigorous academic standards.

Each stakeholder has a role to play. All stakeholders will approach their relationships with students, parents, teachers, administrators, and community members with respect to promote a positive learning experience.

Administrators will provide support and instructional leadership by creating and maintaining a clear focus on student achievement driven by the district's vision. Well-prepared teachers, safe and secure school facilities, sound and rigorous curriculum, adequate resources, and appropriate support services will be needed to create and maintain this focus. Administrators will be advocates for all students. Keeping the focus on student needs will ensure that

educational opportunities to meet world-class standards will always be available for all the students.

Teachers will be knowledgeable of and competent in the content areas they teach and have the ability to relate this content to the students' past, present, and future learning experiences. Teachers will utilize effective classroom management and teaching strategies to ensure learning at high levels for all students. They will use various assessments to determine students' understanding and to plan classroom instruction.

Students must assume responsibility for their own learning if they are to be successful. Therefore, we expect that students will come to school prepared to learn. We expect all students will follow the established rules and contribute to a disciplined learning environment. Most importantly, each student will be an active participant in the learning process.

Parents must be active partners with schools to provide the support and assistance that will ensure the success of their children. Parents' responsibilities include supporting school rules, programs, and goals, championing homework, showing an interest in their child's educational experiences, and never giving up on their child.

Community members must embrace and support ongoing efforts to provide rigorous academic opportunities to children. The progress and condition of the community is dependent upon the educational success realized by its citizens.

By implementing this philosophy, Norfolk Public Schools will meet its vision to provide a world-class education for all of its students —

All Means All.

ENROLLING

Age of Kindergarten Entrance

Students enrolling for kindergarten shall have reached their 5th birthday on or before September 30 of any school year. A child whose 5th birthday falls between October 1 and December 31 may enter kindergarten, on a space-available basis, under the following criteria:

- Must demonstrate readiness as indicated by the kindergarten Phonological Awareness Literacy Screening (PALS).
- Must pay a tuition fee.

Mandatory Entrance Requirements

The Commonwealth of Virginia mandates the following requirements prior to entrance in public schools:

1) Physical Examination (Pre-K-7th grade):

- Pre-Kindergarten through the 7th grade requires a physical examination within 12 months prior to date of entry.
- A second physical is required before kindergarten if attended pre-school.

2) Immunization Requirements (K-12):

A shot record with the following immunizations noted upon it must be shown to the appropriate school official prior to admission.

- DPT or Diphtheria, Pertussis (Whooping Cough), Tetanus — 3 doses, with 1 after the 4th birthday.
- OPV or EIPV (Poliomyelitis) — 3 doses, with 1 after the 4th birthday.
- Measles-2 doses with the first one administered after 1 year of age; second dose before kindergarten.
- Mumps-1 dose administered after student is 1 year of age.
- Rubella (German-Measles) — 1 dose after student is 1 year of age.
- HBV (Hepatitis B vaccine) — Any student born after June 1, 1994, is required to have 3 doses of HBV. Beginning July 1, 2001, all children who have not received three doses of Hepatitis B vaccine will be required to receive such immunization prior to entering 6th grade.
- Varicella (Chickenpox) — all susceptible children born on or after January 1, 1997, shall be required to have a dose of chickenpox vaccine administered at 1 year of age (365 days) or later.
- HIB or Haemophilus Influenza b — required for children entering the 2 year old Pre-K classes.

3) Tuberculin Skin Test (All students):

A tuberculin skin test is required of all students entering Norfolk Public Schools within the 12 months prior to date of entry into school.

4) Birth Certificate (All students):

Birth certificates are required to be shown to the appropriate school official prior to admission.

5) Social Security Number (All students):

Virginia law requires all students in the public schools to have a Social Security number.

Enrolling Your Child

If your child is new to Norfolk Public Schools, you need the following to register:

- Both the student and the legal guardian present. (Proof of custody is necessary in certain circumstances.)
- A certified copy of the student's birth certificate.
- A complete shot record for the student that includes dates (see left for vaccination requirements).
- A social security number for the student.
- A copy of the student's most recent grades from his or her previous school.
- The name and address of the last school attended.
- Proof of a valid Norfolk address (Virginia Power bill, rent receipt, lease, or home purchase agreement).

Enrollment questions? Call the Office of Pupil Personnel at (757) 628-3931.



Norfolk Public Schools
800 E. City Hall Ave.
Norfolk, VA 23510
(757) 628-3843
(757) 628-3820 (fax)

Visit us on the web at:
www.nps.k12.va.us

DIRECTORY

Elementary Schools:

Bay View Elementary
1434 Bay View Blvd.
531-3030

Bowling Park Elementary
2861 E. Princess Anne Road
628-2515

Calcott Elementary
137 Westmont Avenue
531-3039

Camp Allen Elementary
501 "C" Street
451-4170

Campostella Elementary
1106 Campostella Road
494-3850

Chesterfield Academy
2915 Westminster Avenue
628-2544

Coleman Place Elementary
2450 Rush Street
852-4641

Crossroads Elementary
7920 Tidewater Drive
531-3050

Fairlawn Elementary
1132 Wade Street
892-3260

Ghent Elementary
200 Shirley Avenue
628-2565

Granby Elementary
7101 Newport Avenue
451-4150

Ingleside Elementary
976 Ingleside Road
892-3270

Jacox Elementary
1300 Marshall Avenue
628-2433

Larchmont Elementary
1145 Bolling Avenue
451-4180

Larrymore Elementary
7600 Halprin Drive
531-3070

Lindenwood Elementary
2700 Ludlow Street
628-2577

Little Creek Elementary
7900 Tarpon Place
531-3080

Monroe Elementary
520 West 29th Street
628-3500

Norview Elementary
6401 Chesapeake Blvd.
852-4660

Oakwood Elementary
900 Asbury Avenue
852-4570

Ocean View Elementary
9501 Mason Creek Road
531-3105

Oceanair Elementary
600 Dudley Avenue
531-3095

Poplar Halls Elementary
5523 Pebble Lane
892-3280

J.J. Roberts Elementary
2600 E. Princess Anne Road
628-2555

St. Helena Elementary
903 South Main Street
494-3884

Sewells Point Elementary
7928 Hampton Blvd.
451-4160

Sherwood Forest Elem.
3035 Sherwood Forest Lane
852-4550

Suburban Park Elementary
310 Thole Street
531-3118

Tanners Creek Elementary
1335 Longdale Drive
852-4555

Tarrallton Elementary
2080 Tarrallton Drive
531-1800

W.H. Taylor Elementary
1122 W. Princess Anne Road
628-2525

Tidewater Park Elementary
1045 E. Brambleton Avenue
628-2500

Willard Model Elementary
1511 Willow Wood Dr.
628-2721

Willoughby Elementary
9500 4th View Street
531-3126

Young Park Elementary
543 E. Olney Road
628-2588

Middle Schools:

Azalea Gardens Middle
7721 Azalea Garden Road
531-3000

Blair Middle
730 Spotswood Avenue
628-2400

Lafayette-Winona Middle
1701 Alsace Avenue
628-2477

Lake Taylor Middle
1380 Kempsville Road
892-3230

School of International
Studies at Meadowbrook
7620 Shirland Ave.
451-4133

Northside Middle
8720 Granby Street
531-3150

Norview Middle
6325 Sewells Point Road
852-4600

Rosemont Middle
1330 Branch Road
852-4610

Ruffner Middle
610 May Avenue
628-2466

High Schools:

Granby High
7101 Granby Street
451-4110

Lake Taylor High
1384 Kempsville Road
892-3200

Maury High
322 Shirley Avenue
628-3344

Norview High
1070 Middleton Place
852-4500

B. T. Washington High
1111 Park Avenue
628-3575

Other Facilities:

Alternative Programs
3700 Bowden Ferry Rd.
628-3403
Berkley/Campostella
Early Childhood Center
1530 Cypress Street
494-3870

Calvert Square Early
Childhood Center
975 Bagnall Road
628-3412

Camp Eleanor W. Young
145 Deepwater Drive
Chesapeake
547-4245

Coronado School
1025 Widgeon Road
852-4630

Easton Preschool
6045 Curlew Drive
892-3290

Madison Career Center
3700 Bowden Ferry Road
628-3417

Norfolk Detention School
1260 Security Lane
892-3310

Norfolk Skills & Adult
Learning Center
922 West 21st Street
628-3300

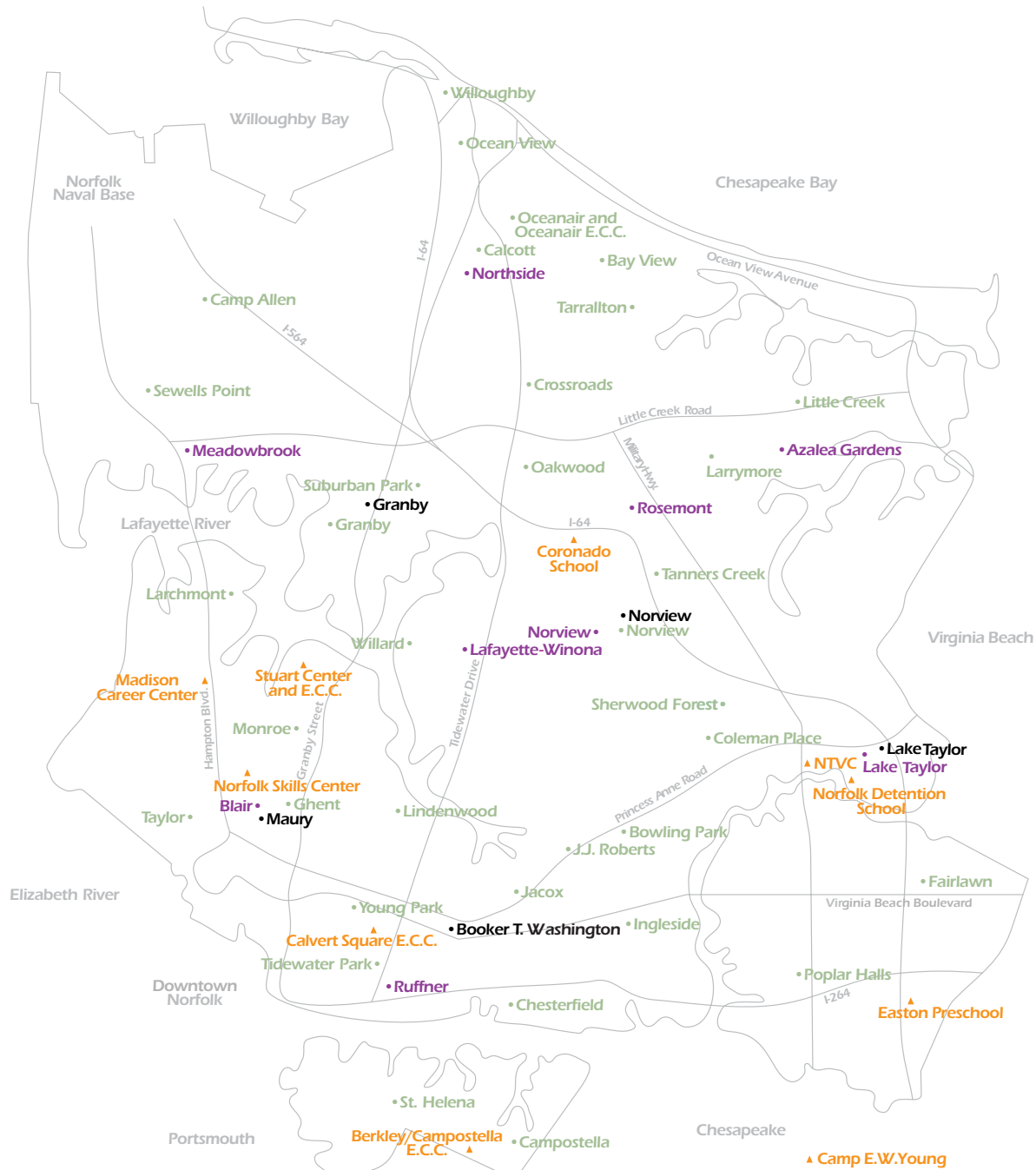
Norfolk Technical
Vocational Center
(NTVC)
1330 North Military Hwy.
892-3300

Oceanair Early
Childhood Center
600 Dudley Avenue
531-3096

Stuart Center
446 Virginia Avenue
628-3322

Stuart Early Childhood
Center
424 Carolina Avenue
628-3338

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● Elementary Schools

● High Schools

● Middle Schools

▲ Other Facilities



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